Master’s Programme

THE MASTER IN EDUCATION - PSYCHOEDUCATIONAL APPROACHES TO DISABILITIES

trains students to treat and find responses to a multitude of challenges in the field of special education. This may consist of current questions surrounding the inclusion of children, adolescents and adults who have serious difficulties, disorders or impairments at school, in institutional settings and/or in the working world, as well as in society at large. It may also involve helping to rebuild the social connections of people who, as a result of various difficulties over the course of their lives, now find themselves on the margins of society. In this Master’s programme, students develop their theoretical knowledge and their analytical and intervention skills with regard to these issues, with the primary aim of improving the living standards of people who frequently find themselves in situations of disability. This MA offers several internships to help students translate what they learn into practical skills.

DURATION OF STUDIES
2 years (4 semesters)

LANGUAGE OF INSTRUCTION
French
Passive knowledge of English is required.

ADMISSION CONDITIONS
Bachelor’s in Educational Sciences or Psychology. Candidates who hold Bachelor’s degrees in Human Sciences other than Educational Sciences and Psychology may be admitted subject to approval by the programme committee. If admitted, said students must simultaneously enrol, from the first semester, in the non-specialised Complementary Certificate in Educational Sciences.
STUDY PROGRAMME
4 semesters (max. 6 semesters) | 120 ECTS credits
Foundations of psychoeducational perspectives
12 credits
- Concepts, systems of classification and methods of evaluation of situations and types of disability
- Multiple viewpoints and collaborations
- Social welfare, legislation and service quality management

Lectures in thematic areas
30 credits
- Early inclusion and intervention
- Juvenile delinquency and deviance
- Learning disabilities
- Cognitive intervention for individuals suffering from learning difficulties
- Autism: education-based research and intervention
- Social and adaptive skills and integration in people with special education needs
- Psychological approaches to visual impairments, etc.

Practical domain
21 credits
Research preparation
21 credits
Option classes
12 credits
Thesis
24 credits

ACADEMIC CALENDAR
www.unige.ch/calendar

LEVEL OF FRENCH REQUIRED BY UNIGE
Eliminatory general test for non-Francophones with the exception of the following cases:
www.unige.ch/frenchexam

MOBILITY
Students may go on exchange regardless of how many credits they have completed at the Faculty but may earn no more than 30 credits at another university.
www.unige.ch/exchange

PROFESSIONAL PROSPECTS
- Research in a university, higher-education institute or research centre
- Education at a university or higher-education institute
- Reintegration counseling
- Project management
- Educational management at a specialised or ordinary institute of education
- Management of communal, cantonal or federal administrative services/structures
- Advise for a regional or national association protecting the rights of people in situations of disability
- Education within a teaching staff

UNIVERSITY TAXES
500 CHF / semester

REGISTRATION
Deadline for Fall Semester: 30 April 2019
(28 February 2019 for applicants subject to a visa because of their nationality, as set forth in Swiss federal regulations)
Deadline for Spring Semester: 30 November 2019
(30 September 2019 for applicants subject to a visa because of their nationality, as set forth in Swiss federal regulations)
www.unige.ch/enrolment

CONTACTS FOR STUDIES
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All programs are subject to changes. Please consult the program regulations.