



DURATION OF STUDIES

2 years (4 semesters)

LANGUAGE OF INSTRUCTION

French

Passive knowledge of English is required.

ADMISSION CONDITIONS

Bachelor's in Educational Sciences or Psychology. Candidates who hold Bachelor's degrees in Human Sciences other than Educational Sciences and Psychology may be admitted subject to approval by the programme committee. If admitted, said students must simultaneously enrol, from the first semester, in the non-specialised Complementary Certificate in Educational Sciences.

Master's Programme

THE MASTER IN EDUCATION - PSYCHOEDUCATIONAL APPROACHES TO DISABILITIES

trains students to treat and find responses to a multitude of challenges in the field of special education. This may consist of current questions surrounding the inclusion of children, adolescents and adults who have serious difficulties, disorders or impairments at school, in institutional settings and/or in the working world, as well as in society at large. It may also involve helping to rebuild the social connections of people who, as a result of various difficulties over the course of their lives, now find themselves on the margins of society. In this Master's programme, students develop their theoretical knowledge and their analytical and intervention skills with regard to these issues, with the primary aim of improving the living standards of people who frequently find themselves in situations of disability. This MA offers several internships to help students translate what they learn into practical skills.

STUDY PROGRAMME

4 semesters (max. 6 semesters) | 120 ECTS credits

Foundations of psychoeducational perspectives

12 credits

- Concepts, systems of classification and methods of evaluation of situations and types of disability
- Multiple viewpoints and collaborations
- Social welfare, legislation and service quality management

Lectures in thematic areas

30 credits

- Early inclusion and intervention
- Juvenile delinquency and deviance
- Learning disabilities
- Cognitive intervention for individuals suffering from learning difficulties
- Autism: education-based research and intervention
- Social and adaptive skills and integration in people with special education needs
- Psychological approaches to visual impairments, etc.

Practical domain

21 credits

Research preparation

21 credits

Option classes

12 credits

Thesis

24 credits

ACADEMIC CALENDAR

www.unige.ch/calendar

LEVEL OF FRENCH REQUIRED BY UNIGE

Eliminatory general test for non-Francophones with the exception of the following cases:

www.unige.ch/frenchexam

MOBILITY

Students may go on exchange regardless of how many credits they have completed at the Faculty but may earn no more than 30 credits at another university.

www.unige.ch/exchange

PROFESSIONAL PROSPECTS

- Researcher in a university, higher-education institute or research centre
- Lecturer at a university or higher-education institute
- Reintegration counsellor
- Project manager
- Head teacher at a specialised or ordinary institute of education
- Manager of communal, cantonal or federal administrative services/structures
- Advisor for a regional or national association protecting the rights of people in situations of disability
- Member of teaching staff

UNIVERSITY TAXES

500 CHF / semester

REGISTRATION

Deadline for Fall Semester: 30 April 2019
(28 February 2019 for applicants who require a visa under Swiss Confederation regulations)

Deadline for Spring Semester: 30 November 2019
(30 September 2019 for applicants who require a visa under Swiss Confederation regulations)

www.unige.ch/enrolment

CONTACTS FOR STUDIES

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STUDENT AFFAIRS

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